Girl Up Project Awards allow anyone between the age of 13-24 years old to apply about a cause they are passionate about up to $1000 USD and receive funding to make that vision a reality. Girl Up continues to be committed to supporting youth ideas, dreams, and goals towards gender equality.

Projects are not limited to a certain topic (they can be in any category) and can also include events a club is attempting to put on in their community.
Girl Up continues to be dedicated to your growth as a leader, and Girl Up's Project Awards continues to help you grow in our three categories of self, peer, and change. Using project design skills including SMART Goals, team building, budgeting and the implementation of your projects; Girl Up's Project Awards will help you push your leadership skills to the next level.
BRAINSTORMING
There are a few things to consider when brainstorming for a project or event in your community:

- What am I or is my club trying to accomplish?
- Who am I or is my club trying to serve?
- Where should the event occur if this is an event? If not an event, still think about where for set up or other factors for accessibility considerations.
- What is the why behind what you are doing? Why is this event important? Why is this project important?
USE SMART GOALS

S: Specific
Add in as many details as possible.
What will you do? Why and by when?

M: Measurable
Make sure your goal is trackable.
How will you measure your goal?

A: Attainable
Take time to reflect.
Can you realistically accomplish this goal within a certain timeline?

R: Relevant
Think about what is important to you.
Does this goal align with your values and larger objectives and goals?

T: Time Bound
Keep yourself accountable.
By when do you want to accomplish this goal? How long will it take?
MAKING YOUR PROJECT GOAL POSTS
SAMPLE PROJECT AWARD/GOAL POST TIMELINE

<table>
<thead>
<tr>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply for Award</td>
<td>Received First Phase of Project of (Emailing Participants, etc.)</td>
<td>Prep Run - Show for Event and Remind Participant it is Happening!</td>
<td>Reporting After the Event</td>
<td>Wait to Hear Back on Results</td>
</tr>
<tr>
<td>Secure Venue and Set Up Overall Logistics for Event</td>
<td>DAY OF THE EVENT!</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
HELPFUL TEMPLATES
Looking for templates to help you plan your event/project? Or a template to help you craft your budget? Use this link to access ones we recommend!
SAMPLE SHORT ESSAY ANSWERS
MEET ANGELA Y. (USA):
Project Award Winner, 2022

STEM Camp for Middle Schoolers

These short essay answers are from Angela's Project Award Application for her STEM Camp for Middle Schooler's from the 2022 Project Awards. Angela aimed her project at imparting hands-on STEM skills as a means of problem-solving and further tying these solutions to the UN's SDGs. Angela's end goal was to get campers to design their own STEM projects and inventions.

Angela's application is a perfect example of what Girl Up is looking for (in any interest area!)
The STEM To Solve camp will be a free, 5-day summer camp for middle schoolers at LAPD Devonshire PALS (devonshire-pals.org), a local LAPD-sponsored nonprofit that offers after school enrichment programs for at-risk and low-income students. It will be targeted toward girls in grades 4-8, especially from underprivileged backgrounds. The camp will take place starting on Monday, June 12th, and will be from 1-5 pm every day with a limit of 20 participants. If possible, I hope to have two sessions for the camp to increase the number of possible participants: one the week of the 12th and one the week after. The budget accounts for holding 2 sessions. The theme of STEM To Solve is highlighting the power of STEM in addressing global concerns, particularly through the UN’s 17 Sustainable Development Goals or SDGs.
The project will span across 4 months starting in January 2023. The first camp session will take place from June 12th to 16th from 1 pm to 5 pm. The second camp session will follow the same times, but will be the week after from June 19th to the 23rd.

With this in mind, planning must begin in January to account for any setbacks along the way. By January 23rd, I will have gathered a team of at least 10 girls to plan and organize the camp. Following the same format as the hackathon I spent 5 months organizing earlier this year, the team will meet every week to make progress on STEM To Solve. In our meeting on the 30th, we will establish concrete deadlines and assign roles based on team members’ strengths and weaknesses.

By February 6th, I will have confirmed PALS’ availability on the camp dates and times, or have found a place that is available. I have worked there across the year teaching classes and even hosting a summer camp, so I have a close connection with the director and staff there. The team members will be split up with 2-3 members in charge of each day. By February 13th, the hour by hour schedules for each day will be finalized. The materials lists and budget sheets for all the days will be done by February 20th. By February 27th, all the materials will have been ordered in their appropriate amounts using the funds received from Girl Up. On March 13th, the team will meet in-person to assemble the kits of materials, assuming that they’ve arrived by then.
I have several clear-cut objectives for the STEM To Solve camp.

My specific and measurable goals are to have 40 participants in total across 2 sessions as well as at least 10 girls on my event planning team. I want to have a spreadsheet with concrete deadlines for major parts of the camp-planning phase.

In terms of achievability, I definitely want to do one session of the camp. I am going to aim for two, but I am aware that any number of circumstances could prevent a second session.

My relevant aims are more qualitative, as I want each camper to come away with an increased interest in STEM, greater insight into its applications, and more ease with teamwork and leadership.

As for time-based goals, I intend to meet all established deadlines. In particular, I want about a month for outreach because insufficient time for advertising is an obstacle I have faced in the past with other events. I also want to have all the guest speakers and reservations confirmed at least 2 months in advance. The materials for each activity should be ready 3 months in advance.

With these goals in mind, I am prepared to take on project management and am eager to spread my passion onto others.
Please give an overview of your budget for the event, including a breakdown of costs.

Angela created a Google Document Budget sheet that can be found here.

All costs were broken down and showed how she would be spending the Project Award money she received for the event. In total, Angela's event costed $810.01 USD.

Looking for a template to create your budget? Use this link to find helpful templates (and remember your budget needs to be equal to $1000 USD or less!)
The success of the STEM To Solve camp will be measured by the number of participants and the feedback we receive in the post-camp anonymous survey. In the post-camp survey, participants will rank various aspects of the camp such as how much they learned, how engaging the activities were, and how much their STEM interest or insight increased from STEM To Solve. They will also be asked about how much their interest in a STEM career has been affected.

As for qualitative success, I want students to walk away with greater insight into all the fields STEM has to offer, but also feel more welcomed into the STEM field. For insight, I truly aspire to have each activity expose the campers to a new side of STEM and have them find what part of STEM they’re interested in pursuing. Based on this, before camp ends, I want to link each camper with the related opportunities I know. At the end of camp, I want each camper to have a newfound appreciation for STEM’s intricacies, especially its limitless problem-solving capabilities. Curriculum aside, the environment of the camp matters a lot to me. When I first got into computer science, I was always one of the only girls in the room. In my high school, our AP CSA class had 5 girls out of 35 students and I constantly felt out of place. In creating STEM To Solve, I want to place a heavy emphasis on the value of leadership skills. Having done speech and debate for 7 years, public speaking hasn’t just boosted my confidence, but has empowered me to be myself in STEM. Across the camp, I want to include lots of team and sharing activities to get campers comfortable with each other and with speaking their mind. Fostering this confidence early on means a lot to me as equipping underprivileged students with leadership skills gives them the start they need to keep going. I want to end the camp with a Discord server for all the participants and teachers to stay in touch.
PAST PROJECT EXAMPLES
Vena O. (Kenya), Pad Drive

Vena Okode and her team at Girl Up IASF club hosted a pad-drive at Tumaini Hope Center. The event was divided into three sessions. A demonstration on how to mark ovulation cycles using locally made ovulation beads and a demonstration on how to use reusable and non-reusable sanitary towels. Additionally, the club donated to 40 girls with each girl receiving a reusable sanitary towel kit, (two panties, a wash cloth, bathing soap and ovulation beads). To emphasize on the importance of hygiene, at the end of the event, Vena engaged the participants and her team in a cleanup of the center.
Anita O. (Nigeria), Sports Day!

Anita Ogbonna implemented a project called the Girl Up Owerri Sports Day. The project was implemented with the purpose of increasing girl’s interest in sports and fitness. With the support of several professional sportspersons, the project involved training and increasing girls in sports such as Tennis, Track and overall fitness. The Girl Up Owerri team provided refreshments to everyone that attended the sports day and conclusively the project was a success with all girls who participated in the sports day wanting to get more deeply involved in sports!
Promise Chipeta collaborated with the Girl Up Aspire Club on a school visit in Lilongwe Malawi on Menstrual Hygiene day. They held a discussion with the girls at the school on sexual reproductive health rights, menstrual hygiene, leadership, and mental health. As a way to end period poverty, the team provided exercise books and sanitary pads to all the 60 girls impacted by this project. Promise Chipeta and the Girl Up Aspire club continue to be committed to educating girls on menstrual hygiene, mental health, and leadership development!
To contribute to the alleviation of period poverty, Emaan Khan organized a 5K race fundraiser to collect period products and donations in the community. The fundraiser was held at a community center and the race was mapped out in a nearby park. To bring awareness on girl’s engagement in sports and ending period poverty in the community a showcasing table was set at the main entrance of the community. 115 participated including local celebrities and government officials. Additionally, $5,000 in monetary and physical donations were raised.
PAST PROJECTS!

Julia C. (Brazil), "The Tracelet"

In 2022, Awardee Julia C., in collaboration with her teammate Heloisa, developed the first prototypes of Tracelet, a discrete product they developed to provide GPS tracking to support with ensuring individual safety. Julia and Heloisa presented the idea to feminist activist groups, professors from renowned universities, as well as their STEM colleagues, with a total attendance of ~170 participants. Julia reports that their presentation was well-received and that it allowed them to network with professionals in the technology and security space and gain support and buy-in for their product. Currently, this dynamic duo is working on an improved version of the Tracelet, which is designed to be even more accessible and easy to transport than before.
Maneeza K. (India), “Gyaan Er Alo” Initiative

Between May-August 2022, awardee Maneeza K. spearheaded the “Gyaan Er Alo” Initiative. In her native language, Bengali, “Gyaan Er Alo” translates to the “glow of knowledge.” Through the Gyaan Er Alo Initiative, Maneeza hosted STEM experiment workshops for under-resourced students in 2 NGOs in Kolkata, India. She was supported by a team of 4 passionate students who helped her in organizing and facilitating the workshops. During the workshops, the team taught theoretical and conceptual science supplemented with practical experiments in topics such as magnetism, chemical reactions, forces and motion, etc. They also hosted life skills workshops covering time management and effective study techniques to facilitate the holistic growth of the students. Maneeza also spearheaded book donation drives and fundraisers to collect STEM academic textbooks, encyclopedias, science experiments tutorials, general knowledge books, etc.
PAST PROJECTS!

Catherine Z. (USA), "Science in a Bag"

Founded in 2021, Catherine Zhou’s initiative “Science in a Bag” is a project that promotes STEM to female students across the United States through free hands-on science kits. The team’s aim is to foster increased excitement, confidence, and understanding in STEM for girls, as well as to bridge the gender gap in STEM. They largely contain common household items which are to be utilized as instruments for interactive and engaging science experiments, along with a scan code to access Science in a Bag’s online resources. While the experiments may seem simple, the scientific concepts behind them are complex. Each kit comes with an instructional booklet that explains the science behind each step, allowing students to gain advanced knowledge about many STEM subjects, including engineering, biology, chemistry, physics, and neuroscience.
WHAT WE ARE LOOKING FOR
<table>
<thead>
<tr>
<th>WHAT WE ARE LOOKING FOR</th>
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<tbody>
<tr>
<td><strong>Commitment to Gender Justice</strong></td>
</tr>
<tr>
<td>In what ways has this applicant or will their project/event displayed a commitment to gender justice?</td>
</tr>
<tr>
<td><strong>Projects Commitment to Applicant's Community and Further Impact</strong></td>
</tr>
<tr>
<td>In what ways will this project/event impact the applicant's community? In what way does the applicants application and project description explain the further impact this project/event will be making?</td>
</tr>
<tr>
<td><strong>Budget</strong></td>
</tr>
<tr>
<td>Has the applicant displayed an understanding of the budget given on the application? Have they communicated a clear broken-down budget that seems fitting to the project/event described?</td>
</tr>
<tr>
<td><strong>Girl Up's Global Commitment</strong></td>
</tr>
<tr>
<td>Girl Up seeks to incorporate applicants from all around the world and to ensure its Project Award class represents its entire youth movement from all around the world.</td>
</tr>
</tbody>
</table>
POST PROJECT REPORTING
After you have completed your project/event in your community, we want to hear how it went! Using the slide deck linked in the Google Drive below, you will tell us about your project and how it went. Not the presentation type? We now have a video option as well, just email awards@girlup.org for more information.

[Link to Project Awards Reporting Template](#)

Have questions? Reach out to awards@girlup.org!
QUESTIONS

Have questions or need further assistance regarding Girl Up's Project Awards?

awards@girlup.org